



FULLERTON SCHOOL DISTRICT
Master Agreement ~ Independent Study
Long Term

Student Name:	Student #:	Grade Level:
Address:	Student Age:	DOB:
City:	Zip Code:	Ph #:
School of Enrollment:	Beginning Date:	End Date:
Home School and District:	Approved Inter district Transfer on file:	Approved Intra district Transfer on file:

VOLUNTARY STATEMENT

The independent study long term option is a voluntary educational alternative that parents voluntarily select for their child if they are required to be out longer than 14 cumulative school days. All students who choose the independent study option will have the option of returning to the classroom.

OBJECTIVES, METHODS OF STUDY, METHODS OF EVALUATION, AND RESOURCES

The independent study long-term option includes live interaction and/or synchronous learning and requires students to report to the program specialist via phone or Zoom. The student is required to complete the subjects/courses/grade level areas of study listed below. Subjects/courses/grade level areas of study reflect the curriculum adopted by the District's governing board and are consistent with FSD/CA Content Standards. The specific objectives, methods of study, methods of evaluation, and resources for each assignment covered by this agreement will be described in the Assignment/Work Record and its attachments, which are part of this master agreement. Any subsidiary agreement(s) is also part of this agreement.

Independent Study long-term option is a program of choice. This program of choice requires the student to report to their teacher(s) as scheduled.

Manner of Reporting: _____

Frequency: _____

Days: _____

Time: _____

Place: _____

Subjects/Courses Enrolled and/or Areas of Study: ___ Language Arts ___ Mathematics ___ Science
___ History/Social Sciences ___ Other: _____

Additional Classes: If the student satisfactorily completes any of the above subjects/courses/areas of study before the ending date of this agreement, one or more subjects/courses/areas of study may be added to the agreement.

SATISFACTORY EDUCATIONAL PROGRESS

After 3 missed assignments, an evaluation/tiered reengagement conference shall be conducted and documented in writing to determine whether it is in the student's best interest to remain on independent study. In addition, if a student does not generate attendance for more than 10% of the required minimum instructional time over four consecutive weeks of the instructional calendar or a student does not participate in synchronous instructional offerings for more than 50 percent of the scheduled times in a school month, a tiered reengagement conference shall be conducted and documented in writing to determine whether it is in the student's best interest to remain in an independent study. When attendance in the independent study option

ceases to be in the student's best interests, an evaluation/tiered reengagement conference will be held with the student (if appropriate), parents/legal guardian, teacher/s, site administrator/s, and other relevant support staff. The decision of the evaluation team is final. For students with an Individual Education Plan (IEP), the IEP must specifically provide for his/her enrollment into a voluntary independent study option. The acceptance to and/or continuation of attendance for students holding Intradistrict or Interdistrict transfers at the school/program of choice shall be dependent on the conditions for which the transfer is approved.

Students will be offered the opportunity to engage in both Live Interaction and/or Synchronous Learning according to the following guidelines:

- Transitional Kindergarten to grade 3 — daily synchronous instruction for all students
- Grades 4 to 8 — both daily live interaction and at least weekly synchronous instruction for all students

The supervising teacher will communicate with the Parent and Student details for the student's engagement in Live Interaction and/or Synchronous Learning.

ASSIGNMENTS AND REPORTING

According to the District policy for grades Transitional Kindergarten through 8th grade, the maximum length of time allowed between the assignment and the date the assignment is due is 5 days unless a prior exception* is made in accordance with District policy/regulations. Assignments will be turned into the program specialist via hard copy upon return to the classroom or via their Learning Management System (such as Google Classroom, Seesaw, or other district-approved platforms). *Exception Note: _____

Communication will be provided to parents/guardians regarding assignments being submitted or missed, the means of students meeting or not meeting satisfactory educational progress, and methods used to evaluate work. An evaluation/tiered reengagement conference will occur between the Administration, teacher, and parent/guardian of students needing academic or other support to address their needs.

EQUITABLE PROVISION OF RESOURCES AND SERVICES

The independent study long-term option is to be substantially equivalent in quality and quantity to classroom instruction, and students who choose to engage in the independent study are to have equality of rights and privileges with students in the regular school program. These resources shall include confirming or providing access to all pupils the connectivity and devices adequate to participate in the educational program and complete assigned work.

Students who are in need of mental health support will have access to a mental health associate or school counselor. Any student experiencing homelessness or in foster placement will have access to district resources through our Child Welfare and Attendance office. For individuals with exceptional needs, in order to be consistent with the pupil's individualized education program or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), the plan must specifically provide for his/her enrollment into an independent study long term option, this will make sure independent study long term option can adequately address each student's needs. Additionally, any students who are not performing at grade level, or need support in other areas, such as English Learners, will be provided with resources to meet their educational needs.



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Program of Choice: Long-Term Option
Evaluation/Tiered Reengagement Conference

Date of Meeting	
Student Name	
Supervising Teacher	
Reason for Evaluation	
Tiered Reengagement Strategies/ Recommendation	
School assignment if exiting program	

Signatures of persons attending conference:

Title	Print Name	Signature	Date
Student			
Parent/s			
Legal Guardian or Caregiver			
Supervising Teacher			
Other:			
Principal/Administrative Designee			